

RTO Code: 51681 CRICOS Code: 02898C Website: https://ecoc.edu.au Telephone: 1300 656 498

EVERTHOUGHT COLLEGE OF CONSTRUCTION - INTERNATIONAL ENROLMENT FORM

Please complete all sections of this form. If you have any questions, please contact our friendly staff.

Section 1 – Referring Agen	t's Details (if	applicable)				
Agency Name						
Counsellor's Name				Country		
Email address				Phone Number (Include Country & Area Code)		
				1		
Section 2 – Personal Detai	ls					
Title	□ Mr	☐ Ms	□м	iss	☐ Dr	☐ Other
Given Name				Surname		
Gender	☐ Male	☐ Female	☐ Other	Date of Birth		(DD/MM/YYYY)
Country Of Birth				Nationality		
Section 3 – Contact Details	5					
Residential Address				ı	T	
Suburb				State		
Postcode				Country		
Email address				Phone Number		
Section 4 – Emergency Cor	atast Dotails					
Emergency contact 1	itact Details					
Contact Name				Relationship		
Currently living in	☐ Australia	□ 0\	/erseas	Please Specify:		
Email address				Phone Number (Include Country & Area Code)		
Emergency contact 2					1	
Contact Name				Relationship		
Currently living in	☐ Australia	□ 0\	/erseas	Please Specify:		
Email address				Phone Number (Include Country & Area Code)		
				•		
Section 5 – Passport and V	isa Details			<u> </u>	T	
Passport Number				Country Issued		
Issue Date (DD/MM/YYYY)	/	/		Expiry Date (DD/MM/YYYY)		
Have you ever held an Aus	tralia student	: visa?		☐ Yes	□ No	
Have you ever had an Aust	ralian visa ref	fused or cance	elled?	☐ Yes	□ No	
If yes, specify the visa type	and please p	rovide the rea	ason below a	nd include a copy of	the decision Record	Letter:



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Do you currently hold an A	ustralian visa	?	☐ Yes		No
If Yes					
Visa Type			Visa Number		
Issue Date (DD/MM/YYYY)			Expiry Date (DD/MM/YYYY)	/	
If No					
Where will you lodge your visa application? ☐ Australia ☐ Overseas Please Specify:					
Section 6 – Unique Studer	<u> </u>				
From 1 January 2015, Everthought College of Construction can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVER. If you have not yet obtained a USI you can apply for it directly at https://www.usi.gov.au/students/create-your-usi/ on computer or mobile device, otherwise, Everthought College of Construction can apply for one on your behalf. To allow us to apply for one for you, please provide authorisation below, and include at least one form of ID information.					
Enter your unique student identifier (USI) (if you already have one)					
USI					
Do you agree to give perm behalf?	ission to Ever	thought College of Cor	nstruction to search for	your USI on your	☐ Yes ☐ No
I authorise Everthought Co Identifiers Act 2014, for a	-		ant to sub-section 9(2)	of the Student	□ Yes □ No
In accordance with section 11 of the Student Identifiers Act 2014, Everthought College of Construction will securely destroy personal information which we collect from individuals solely for the purpose of applying for a USI on their behalf as soon as practicable after we have made the application, or the information is no longer needed for that purpose.					USI on their behalf
		(00.00)			
Section 7 – Overseas Stud		<u> </u>			
OSHC for the duration of y			ir 's student visa condit	ions, you must mai	ntain an adequate
Do you wish Everthought (College of Con	struction to arrange O	SHC for you?	☐ Yes	□ No
If yes, please specify the le	evel of cover	☐ Individual	☐ Couple	☐ Fan	nily
Section 8 – Education Det	ails				
Are you currently enrolled	in a course or	qualification in Austra	alia? 🗆 Yes		□ No
Have you completed any o	ther courses o	or qualifications in Aus	tralia 🗆 Yes		□ No
What is your highest level	of high school	ol education complete	d?		
☐ Did not go to school	☐ Year	8 or below	☐ Year 9 or Equivaler	nt 🗆 Year 10	0 or Equivalent
\square Year 11 or Equivalent	☐ Year	12 or Equivalent	Month/ year complet	ed	
Have you attached certifie	d copies?		☐ Yes	□ N	0
Have you SUCCESSFULLY of	completed any	of the following qua	lifications?		
☐ Certificate I	☐ Certificate I	I ☐ Certifica	te III 🔲 Certifi	icate IV	Diploma
☐ Advanced Diploma [ырюша ————————————————————————————————————
— Navaneca Diploma	☐ Bachelor	☐ Postgrad	duate	ers/Doctorate 🗆	Other
Qualification/ Course Nam		☐ Postgrad	duate	ers/Doctorate 🗆	•
*		☐ Postgrad	duate 🗆 Maste	ers/Doctorate 🗆	•



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Date Started (DD/MM/YYYY)			Date Completed (DD/MM/YYYY)		//_		
Have you attached certified copies?			☐ Yes	•	n	No	
Have you attached certified wo	rk experience	documents?	☐ Yes			No	
Section 9 – English Requireme	nts						
Is English your first language?		☐ Yes ☐ No	If no, what is your	first la	nguage?		
How well do you speak English	?	☐ Very well	☐ Well	□ No	t Well		Not at all
How well do you write and rea	d in English?	☐ Very well	☐ Well	□ No	t Well		Not at all
I have completed one of the fo	lowing English	tests within the pas	t 2 years				
□ IELTS □ Pearson Test of English (PTE) □ TOEFL IBT (Internet Based) □ Other (Specify)							
Test Date (DD/MM/YYYY)			Overall Score				
Have you attached certified copies? $\hfill \square$ Yes				□ 1	No		
Note: if you don't meet the English Language Proficiency requirements, you are required to enrol in an approved English course in Australia. Everthought College of Construction can facilitate your admission to that course if you wish.							
Section 10 – Course Choice							
Have you completed any cours	e with Evertho	uight College of Cons	truction previously?	•			
☐ Yes ☐ No		evious course name?					
Please tick the course and campus below you would like to enrol in.							
Brisbane Campus – Building 4,	460-492 Beau	desert Road, Salisbu	ry QLD 4107				
Brisbane Campus – Building 4, Perth Campus – 3/92 Mallard			ry QLD 4107				
-	Way, Canningt		ry QLD 4107		Brisbane	e	Perth
-	Way, Canningt Co	on WA 6017 urse	ry QLD 4107		Brisband	e	Perth
Perth Campus – 3/92 Mallard	Copentry (CRICO	son WA 6017 urse S Code: 104862M)				e	
Perth Campus – 3/92 Mallard CPC30220 - Certificate III in Car	Co pentry (CRICO	con WA 6017 urse S Code: 104862M) ing (CRICOS Code: 10	з799К)			e	
Perth Campus – 3/92 Mallard CPC30220 - Certificate III in Car	Co pentry (CRICO II and Floor Til	con WA 6017 urse S Code: 104862M) ing (CRICOS Code: 10 ocklaying (CRICOS Co	3799K) ode: 103835M)			e	
Perth Campus – 3/92 Mallard CPC30220 - Certificate III in Car CPC31320 - Certificate III in Wa CPC33020 - Certificate III in Brid	Co pentry (CRICO II and Floor Til cklaying and B nting and Deco	con WA 6017 urse S Code: 104862M) ing (CRICOS Code: 104 locklaying (CRICOS Code) prating (CRICOS Code)	э3799К) ode: 103835М) : 111422К)		N/A	e	
Perth Campus – 3/92 Mallard CPC30220 - Certificate III in Car CPC31320 - Certificate III in Wa CPC33020 - Certificate III in Brid CPC30620 - Certificate III in Pai	Co pentry (CRICO II and Floor Til cklaying and B nting and Deco	son WA 6017 urse S Code: 104862M) ing (CRICOS Code: 10 locklaying (CRICOS Code) orating (CRICOS Code) ruction (CRICOS Code)	: 111422K) : 107892C)	19C)	N/A	e	n/A
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Perth Campus – 3/92 Mallard CPC30220 - Certificate III in Car CPC31320 - Certificate III in Wa CPC33020 - Certificate III in Brid CPC30620 - Certificate III in Pai CPC40120 - Certificate IV in Bui CPC50320 - Diploma of Building	Co pentry (CRICO II and Floor Til cklaying and B nting and Deco Iding & Construct g and Construct g & Construction	son WA 6017 urse S Code: 104862M) ing (CRICOS Code: 10 locklaying (CRICOS Code) orating (CRICOS Code) ruction (CRICOS Code) etion (Management) (on (Building) (CRICOS	3799K) ode: 103835M) : 111422K) : 107892C) CRICOS Code: 1056 Code: 105527G)	19C)		e	
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Section 11 – Personal Information				
Disability Status*				
Do you consider yourself to have a disability, impairment/long-term condition that may affect your participation in the course? Yes No				
If you have ticked yes, please from the following Disability, Impairment or Long-Term Condition:				
☐ Hearing/Deafness	☐ Hearing/Deafness	\square Medical Condition		
□ Vision	☐ Intellectual	☐ Mental-Illness		
☐ Acquired Brain Impairment	☐ Learning	☐ Not Specified		
☐ Other, please specify				
Employment Status - Which of the follow	wing describes your employment status?			
☐ Full-Time Employee	☐ Part-Time Employee	□ Employer		
☐ Self-Employed (Not Employing Others)	☐ Employed (Working in Family Business)	☐ Employed (Unpaid Worker in Family Business)		
☐ Unemployed (Seeking Full-Time Work)	☐ Unemployed (Seeking Part-Time Work)	☐ Not Employed (Not Seeking Employment)		
Reason for study - Which of the followin	g statements best describes your reason f	or enrolling in this course?		
☐ To get a job	☐ To develop my existing business	\square To start my own business		
☐ To try for a different career	☐ To get a better job or promotion	☐ It was a requirement of my job		
☐ I wanted extra skills for my job	☐ To get another course of study	☐ For self-development		
☐ To get skills for community/voluntary	work	☐ Other reason		
process to ensure that the applicants on to show an understanding that studying In addition to submitting a complete Construction requires applicants to submitting a complete Construction requires applicants to submitting a complete Construction requires applicants to submitting a complete Construction requires application. For more information about the Construction representative. For more information about the Context information about the Contex	by the Department of Home Affairs (DH the student visa are a genuine student are in Australia is the primary reason of their senrolment form, with necessary support it a separate Genuine Student (GS) requires y for entry into Everthought College of Consequine Student (GS) requirement which is criteria. The screening may include senting the student (GS) requirement, presenting a student (GS) requirement, presenting to require the right to request a new Student (In your circumstances.	rting documents, Everthought College of rement form. construction course(s), you will undergo an will help us determine whether you would peaking with the Everthought College of colease refer to the DHA website at uine-student-requirement (GS) requirement form for all the deferred thought College of Construction for a period		
Genuine Student (GS) requirement, set process to ensure that the applicants on to show an understanding that studying. In addition to submitting a complete Construction requires applicants to submittial screening process based on your optentially satisfy DHA Genuine Student Construction representative. For more information about the Contentially satisfy DHA Genuine Student Construction representative. For more information about the Contentially Student Construction research applications if there has been a change in If your student visa is refused by DHA, you	by the Department of Home Affairs (DH the student visa are a genuine student are in Australia is the primary reason of their senrolment form, with necessary supported a separate Genuine Student (GS) required y for entry into Everthought College of Continuous Student (GS) requirement which is not criteria. The screening may include setting-a-visa/visa-listing/student-500/gen erves the right to request a new Student (in your circumstances.	nd they must stay as a student and be able student visa. Tring documents, Everthought College of rement form. Construction course(s), you will undergo an will help us determine whether you would peaking with the Everthought College of collease refer to the DHA website at uine-student-requirement (GS) requirement form for all the deferred thought College of Construction for a period		
Genuine Student (GS) requirement, set process to ensure that the applicants on to show an understanding that studying. In addition to submitting a complete Construction requires applicants to submittial screening process based on your optentially satisfy DHA Genuine Student Construction representative. For more information about the options://immi.homeaffairs.gov.au/visas/general Everthought College of construction research applications if there has been a change in If your student visa is refused by DHA, you of 2 years (at Everthought College of Construction College of Construction Checklist	by the Department of Home Affairs (DH the student visa are a genuine student are in Australia is the primary reason of their senrolment form, with necessary supported a separate Genuine Student (GS) required y for entry into Everthought College of Continuous Student (GS) requirement which is not criteria. The screening may include setting-a-visa/visa-listing/student-500/gen erves the right to request a new Student (in your circumstances.	nd they must stay as a student and be able student visa. In thing documents, Everthought College of rement form. In the properties of the construction course(s), you will undergo an will help us determine whether you would peaking with the Everthought College of college refer to the DHA website at uine-student-requirement In the deferred thought College of Construction for a period are DHA refusal.		
Genuine Student (GS) requirement, set process to ensure that the applicants on to show an understanding that studying. In addition to submitting a complete Construction requires applicants to submittial screening process based on your optentially satisfy DHA Genuine Student Construction representative. For more information about the options://immi.homeaffairs.gov.au/visas/general Everthought College of construction research applications if there has been a change in If your student visa is refused by DHA, you of 2 years (at Everthought College of Construction College of Construction Checklist	by the Department of Home Affairs (DH the student visa are a genuine student are in Australia is the primary reason of their senrolment form, with necessary support it a separate Genuine Student (GS) requires by for entry into Everthought College of Consequine Student (GS) requirement which is criteria. The screening may include senting the student (GS) requirement, pretting-a-visa/visa-listing/student-500/gen erves the right to request a new Student (in your circumstances. In will not be eligible for admission to Evertle instruction's discretion) from the date of the	nd they must stay as a student and be able student visa. In thing documents, Everthought College of rement form. In the properties of the construction course(s), you will undergo an will help us determine whether you would peaking with the Everthought College of college refer to the DHA website at uine-student-requirement In the deferred thought College of Construction for a period are DHA refusal.		

 \square High school Education

 \square Tertiary qualifications from home country



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☐ Tertiary qualifications from home Australia				
☐ Demonstrated work experience (CV and references to be provided) (if applicable)				
☐ Genuine Student (GS) requirement Fo	orm			
☐ Financial document (if applicable)				
Section 14 – How did you hear about us	?			
☐ Our website	☐ Word of mouth	☐ Social Media		
☐ Agent	☐ Other (Please specify)			

Section 15 – Student Declaration

- 1. I declare the information on this form and any supporting documentation is true and correct.
- 2. I authorize Everthought College of Construction to obtain other details relating to my academic record.
- 3. In making this application for enrolment, I am aware of the consequences that may arise from providing false, misleading, or incomplete information, including the cancellation of my enrolment or the withdrawal of any offer made by ECOC.
- 4. I further acknowledge Everthought College of Construction reserves the right to change its fees and conditions, cancel or defer courses, and to alter course timetables at any time.
- 5. I understand that the Information is collected on this form and during your enrolment in order to meet our obligations under the ESOS Act and the National Code 2018 and for the purpose of operating as a Registered Training Organisation under the Australian Skills Quality Authority; to ensure student compliance with the conditions of their visas and their obligations under Australian immigration laws. The authority to collect this information is contained in the ESOS Act, the ESOS Regulations 2001, the National Code of Practice for Providers of Education and Training to Overseas Students 2018, the National VET Provider Collection and the Data Provision Requirements 2020. Information collected about you on this form and during your enrolment can be provided, in certain circumstances, to the Australian Government Departments, Agencies, and designated authorities and, if relevant, the Tuition Assurance Scheme/TPS and the TPS Director. In other instances, information collected on this form or during your enrolment can be disclosed without your consent where authorised or required by law.
- 6. I understand that the personal information collected as a result of my enrolment will be used by Everthought College of Construction for general student administration and vocational education and training administration and regulation, as well as planning, reporting, communication, research, evaluation, financial administration, auditing and marketing. Only authorised Everthought College of Construction officers and other authorised persons (e.g., service providers) have access to this information.
- 7. I understand that it is a requirement of AQF that students can access personal information held by Everthought College of Construction and may request corrections to information that is incorrect or out of date. This agreement is made in accordance with the ESOS Act 2000 and the National Code 2018. This agreement and the availability of complaints and appeals processes does not remove the right of the student to act under Australia's consumer protection laws.
- 8. I understand that the Everthought College of Construction is required, under s19 of the ESOS Act, to report certain changes to the student's enrolment and any breach by the student of a student visa condition relating to attendance or satisfactory academic performance.
- 9. I understand that Everthought College of Construction may use the email address supplied by the student as a point of contact for any information it deems necessary.
- 10. I authorize Everthought College of Construction to access Visa Entitlement Verification Online (VEVO) services at any time to confirm their visa status, work and study rights.
- 11. I authorize the collection, use and disclosure of my personal information in accordance with the Privacy Policy
- 12. I understand Everthought College of Construction is prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a verified Unique Student Identifier (USI).
- 13. I authorize Everthought College of Construction will release information pertaining to their enrolment (excluding academic records), attendance and account details to their education agent.

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- 14. I understand that the photographs, videos and testimonials taken by Everthought College of Construction may be used for marketing and promotional purposes, unless the student advises Everthought College of Construction in writing that they do not wish their images be used for the above purposes.
- 15. I understand that all students on student visas must maintain satisfactory course progress at all times (attending at least 80% of their course whilst on a formal Intervention Strategy). Failure to do so may result in a cancellation of enrolment and the student being reported to the Department of Home Affairs. Sick days, whilst on and Intervention Strategy, are noted as absences and students are advised to present medical certificates for any absences due to sickness.
- 16. I understand that student visa holders must keep Everthought College of Construction informed regarding their current residential address and contact phone numbers at all times.
- 17. I understand that I must adhere to Everthought College of Construction's code of conduct and Everthought College of Construction policies, rules and regulations. Details are available in the Student Handbook that can be downloaded from the Everthought College of Construction website: https://everthought.edu.au/policies-forms/ It is a condition of enrolment that I must read, understand and follow Everthought College of Construction rules and code of conduct. Aggressive behaviour, bullying, racism, vandalism and/or conduct that threaten others is not tolerated. Failure to follow Everthought College of Construction Code of Conduct may result in the student being: asked to leave the campus; reported to appropriate authorities; required to pay for any damages; suspended from Everthought College of Construction for a specific period without refund of fees; or expelled for serious breaches. It is the student's responsibility to read and understand the information provided in the Student Handbook. The Student Handbook and other relevant information is publicly available on Everthought College of Construction's website.
- 18. I understand that this application applies only to the course ticked in section 10 of this Form.
- 19. I have read and understand Everthought College of Construction's services and I have sought clarification from Everthought College of Construction where I did not understand any of the information presented.
- 20. I have received all course details, including any fee payment and other student incidental expenses (where relevant to the course), have been provided to me and explained through my initial Letter of Offer.
- 21. I have received information and understand my rights, such as how to lodge a complaint or appeal, how to request a fee refund and the privacy of my personal information as well as my responsibilities as a ECOC student.
- 22. I declare that I have read and understand all Everthought College of Construction's policies: https://everthought.edu.au/policies-forms/

Date

(DD/MM/YYYY)

Student Signature						
For students under 18 years of age, this form must be signed by a parent or legal guardian.						
Guardian Name	Date (DD/MM/YYYY)					
Guardian Signature						
Please complete the details and return form to Everthought College	ge of Construction by em	ail at <u>international@everthought.com.au</u>				
For office use only						
Application approved	☐ Yes	□ No				
If no, please provide reason:						
LOA issue Date (DD/MM/YYYY) /	USI Verified	□ Yes □ No				

Student Name



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PRIVACY NOTICE

Why we collect your personal information.

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.

How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information

We are required by law (under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

How NCVER and other bodies handle your personal information.

NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the *Privacy Act 1988* (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, state and territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DEWR is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at https://www.dewr.gov.au/national-vet-data/vet-privacy-notice.

Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor, or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information

At any time, you may contact Everthought College of Construction to:

- request access to your personal information
- correct your personal information.
- make a complaint about how your personal information has been handled.
- ask a question about this Privacy Notice

Last revision date: March 2024



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*DISABILITY SUPPLEMENT

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

'Hearing/deaf'

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

'Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

'Physical'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

'Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes

'Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

'Vision'

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

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